

**Safeguarding and Welfare Requirement: Safety and Suitability of Premises, Environment and Equipment.**

*Providers must take reasonable steps to ensure the safety of children, staff and others on the premises.*



## **8.2a Intruder Policy**

### **Policy statement**

This setting believes that the safety of the children and staff in our setting is of paramount importance. We make every effort to keep our setting secure from intruders.

The aim of this policy is to inform practitioners and parent/carers of the procedures to take in the event of an intruder being identified on the premises. All practitioners must be aware that it is their priority to maintain the safety of any child/ren in their care as well as their own safety and to protect the settings environment and equipment.

### **Procedures**

- An intruder is an individual in the setting who has not followed established visitor procedures and may or may not be a safety hazard to the setting. This policy provides a means of dealing with either situation.

Any member of staff who observes an individual in the setting who appears suspicious or out-of-place should either approach the individual (if safe to do so), ask for their name and purpose in the setting or should contact the office/Pre-school Leader for assistance.

The person approaching the suspicious individual must determine if the person poses a safety hazard or just needs to be made aware of the settings visitor's policy.

While determining the status of a visitor, every effort must be made to ensure children in our care are safe, feeling secure and where possible, continuing to be engaged in their current activities. If need be children must be given reassurances as to their own and others safety and well being.

**A) Procedure: visitor with legitimate business**

1. Identify the person and determine their purpose or need for being in the setting.
2. Ask them to sign the visitor's book and ensure that they are aware of the settings visitor policy for future reference.
3. Wait until the relevant member of staff comes to the lobby if safety issues do not permit you to leave your post.
4. Review security to determine how the intruder gained entry.

**B) Procedure: intruder who may pose a safety hazard**

1. Politely greet intruder, identify yourself and ask the purpose of their visit to the setting.
2. Ask a colleague to observe your approach to the intruder.
3. Explain that all visitors must report to the office/Pre-school Leader and escort the person to the office/Pre-school Leader.
4. Depending on the circumstances and the demeanor of the intruder, the Pre-school Leader will make every effort to call the police to report the incident. If the intruder appears agitated, irrational, or refuses to leave the building in a peaceful manner, endeavour to calm the person by talking in a low calm reassuring voice whilst also trying to gain the attention of another member of staff to call the police.
5. If police are called and the individual leaves or attempts to leave prior to the police arriving, do not attempt to physically detain or restrain the person. Contact the police to inform the responding officers that the individual has left the building, the direction and means of transport.
6. If the individual stays until police arrive, inform the officers what has happened that led to the individual being with you so they can establish probable cause for arrest for trespassing. Also verbally ask

the subject not to return to the school whilst still in the presence of the police.

7. Review security immediately.
8. Log incident and actions as soon as possible.

**C) Procedure: intruder who is armed or otherwise poses a safety hazard**

1. As safely as possible alert all staff members that there is an intruder on the premises.
2. Contact the police as soon as possible to report the incident.
  - Give the operator all the information regarding location of the intruder, a physical and clothing description and the weapon(s) involved.
  - Advise the operator what you are doing to ensure the safety of the children and other staff members.
  - Remain on the line until the operator advises you to hang up.
  - Until police arrive, monitor location of intruder.
3. When confronting an intruder, take another staff member with you. Determine who will initiate contact with the intruder and who will be the back-up person. Both staff members should break off contact and leave when it is safe to do so. Attempt to direct the intruder to the office or away from areas occupied by the children. Use casual conversation or body language to calmly direct the situation. If the intruder refuses to co-operate, do not escalate the situation. If the intruder shows a weapon, assure him/her that it is not necessary for him/her to consider using the weapon.
  - a. Back away slowly and leave the area.
  - b. Both of your hands should be up with your palms facing the intruder while slowly backing away.
4. Remain calm, do not attempt to disarm the person.
5. Once the police officers arrive provide them with the following information:
  - Location of intruder
  - Description of intruder
  - Any known weapons

- Any statements made by the intruder
6. Be prepared to keep media, parents and other community members out of the setting. The police will secure the building.
  7. All other staff members and official visitors should remain in their designated area with the children unless otherwise directed by the police, reassuring and engaging the children as appropriate.

In any event there will be a thorough investigation of the incident, and a report will be made by all staff involved.

Inform Ofsted and the settings parents of the incident and the subsequent investigation, with due regard to both data protection and confidentiality policies.